



# THE SCHOOL DISTRICT OF PHILADELPHIA

## ***Horatio Hackett Elementary School School-Parent Compact***

***School Year 2024-2025  
Revision Date: 5-13-24***

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The parents, students, and staff of Hackett School partnered together to develop this school-parent compact. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on April 15, 2024. Parents are encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **Horatio Hackett Elementary School GOALS**

*At least 62% of all students will attend school 95% of days or more.  
At least 57% of grade 3-5 students will score proficient/advanced on the ELA PSSA  
At least 58% of grade 3 students will score proficient/advanced on the ELA PSSA  
At least 45% of grade 3-5 students will score proficient/advanced on the Math PSSA*

To help your child meet the district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

Horatio Hackett Elementary School will:

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*Implement the School District of Philadelphia's Core Curriculum and Planning Scheduling Timeline with fidelity. Consistent professional development will be provided to ensure that teachers are able to provide a high quality instructional program aligned to the Core Curriculum and driven by student data. As teachers meet in professional learning communities, they will analyze student data in order to differentiate instruction, and collaborate and share ideas for enrichment and research-based instructional strategies to enhance the learning environment. We utilize the following intervention program: iReady Reading and Math (Gr. K - 5).*

*Provide parents with frequent reports on their children's progress through interim reports, report card conferences, IEP meetings, letters, phone conferences, Parent Portal, PBIS and daily reports on an as-needed basis. All communication between the school and home will be sent in parent-friendly language. We have the capacity to translate documents into multiple languages in partnership with the district FACE Office. Class Dojo also has a "translate" function that increases parent communication in home languages.*

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

- *See that my child is punctual and attends school regularly.*
- *Support the school in its efforts to maintain a positive climate.*
- *Meet with the teacher to discuss concerns.*
- *Encourage my child's efforts and be available for questions.*
- *Stay aware of my child's learning.*
- *Read with my child and let my child see me read.*
- *Limit the amount of screen time my child uses.*
- *Attend parent workshops when applicable.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

### **STUDENT RESPONSIBILITIES:**

- *Attend school regularly on time.*
- *Practice the power of 3. Take care of Self, Others and Hackett.*
- *Conform to the code of student conduct.*
- *Do my class work and ask for help when needed.*
- *Read at least 20 minutes each night.*
- *Give my parents all school notices.*

### **COMMUNICATION ABOUT STUDENT LEARNING:**

*Horatio Hackett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

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*Email and phone will be the primary mode of communication. We also send home paper copies of communications that are not electronically accessible to some parents.*

*School personnel also communicate through regular phone communication, school messenger announcements and regularly update the school website.*

*All communication between the school and home will be sent in parent-friendly language. We have the capacity to translate documents into multiple languages in partnership with the district FACE Office. Class Dojo also has a “translate” function that increases parent communication in home languages*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*Horatio Hackett Elementary School offers ongoing events and programs to build partnerships with families.*

*Provide workshops for parents to help assist with their child’s academic achievement.*

*Hold parent-teacher conferences during which each individual child’s achievement will be discussed with parents and strategies for improvement and progress monitoring will be shared.*

*Provide parents with opportunities to volunteer and participate in their child’s class. Parents interested in volunteering and participating in classroom activities on a regular basis will sign up in the office. We will assist parents in obtaining their clearances.*

*We will continue our partnership with Walnut Street Theater to make community and parent connections around theatrical performances and opportunities for 3rd-5th grade students to participate in performances. We will also continue partnerships with the Kensington Soccer Club and Rock to the Future.*