



THE SCHOOL DISTRICT OF PHILADELPHIA

Horatio Hackett Elementary School **Parent and Family Engagement Policy**

School Year 2022-2023

Revision Date:

05/13/2022

In support of strengthening student academic achievement, Horatio Hackett Elementary School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Horatio Hackett Elementary School agrees to implement the following requirements as outlined by Section 1116:

Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

-Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

-Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

-If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

-Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

Section A: JOINTLY DEVELOPED

Horatio Hackett Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

We will encourage parents to attend the Winter and Spring Title I Parental Input Meeting. At these meetings, parents are given input into the development of parent engagement activities as well as the parent and family engagement policy and the school parent compact. This year, the parent input meeting for the documents was held on May 13, 2022.

- *Parents will be invited to attend School Advisory Council meetings.*
- *Parent surveys will be distributed to collect parent feedback.*

Section B: ANNUAL TITLE I MEETING

Horatio Hackett Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

During Back to School Night in the Fall, the school will hold its annual Title I Parent Meeting. This will include a presentation by the Principal or designee to parents with information about the requirements of Title I part A, parent rights under the law, the state's academic content standards and assessments, how to work with educators and ways to monitor student progress.

Section C: COMMUNICATIONS

Horatio Hackett Elementary School will take the following actions to provide parents of participating children with (1) Timely information about the Title I programs, (2) Flexible number of meetings, such as meetings in the morning or evening, (3) transportation, child care or home visits, as such services relate to parent and family engagement and may use Title I funds and (4) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

- 1) Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.*
- 2) Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.*
- 3) Parent meetings will be held at different times to encourage increased parent attendance. All meetings will be advertised in advance through flyers, phone messenger calls, website and Class Dojo.*
- 4) All communication between the school and home will be sent in parent-friendly language. We have the capacity to translate documents into multiple languages in partnership with the district FACE Office. Class Dojo also has a "translate" function that increases parent communication in home languages.*
- 5) The school will send home the parent and family engagement policy and school parent compact to all families in the Fall.*

Section D: SCHOOL-PARENT COMPACT

Horatio Hackett Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

We will encourage parents to attend the Winter and Spring Title I Parental Input Meeting. At these meetings, parents are given input into the development of parent engagement activities as well as the parent and family engagement policy and the school parent compact. This year, the parent input meeting for the documents was held on May 13, 2022.

Additionally, we provide opportunities during our meetings throughout the year for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Section E: RESERVATION OF FUNDS

If applicable, Horatio Hackett Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

During the Annual Title I Winter and Spring Meetings, parents will be given input into the spending of Title I dollars. Suggestions will be taken on how to spend the 1% parent set aside in a way that best meets the needs of parents and supports them in helping their child at home with academic progress. This year, we held a meeting on February 14, 2022 to gather input.

- *Invite and encourage parents to attend our monthly School Advisory Council Meetings. Books for student libraries. Buy academic games, have a game night.*

Section F: COORDINATION OF SERVICES

Horatio Hackett Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Providing parent workshops in both literacy and math.

- *Offering a variety of Kindergarten Transition activities for prospective students and their parents. Open House, Coffee and Doughnuts with parents and students to meet, assist headstart with applying through school selection.*
- *Bridging the school's relationship with its surrounding community by hosting a variety of volunteer day opportunities and special events.*
- *Homework help workshops*

Section G: BUILDING CAPACITY OF PARENTS

Horatio Hackett Elementary School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child

During Back to School Night in the Fall, the school will hold its annual Title I Parent Meeting. This will include a presentation by the Principal or designee to parents with information about the requirements of Title I part A, parent rights under the law, the state's academic content standards and assessments, how to work with educators and ways to monitor student progress. We will also build parent capacity for supporting student learning through these communication methods:

Class Dojo

- *Report Card Conferences*
- *Interim Reports*
- *FACE (Family and Community Engagement): parent workshops, literacy workshops, meetings with families*

Section H: BUILDING CAPACITY OF SCHOOL STAFF

Horatio Hackett Elementary School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

Professional Development- during the Fall or Winter, during one of the district PD days will be used, in part, to train staff on effective parent engagement and strategies for quality communication with parents. This PD will be informed by the results of the school level parent surveys and these results will be shared with staff at this PD.

- *Parent-Teacher conferences as needed to discuss individual student's needs.*

Horatio Hackett Elementary School will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

We will provide assistance to families in understanding topics that monitor students' success (state and local assessments).

- *We will provide families with materials to help parents work with their children to improve academic achievement.*
- *Parents have access to chrome books in the main office.*
- *Parents have opportunities to volunteer within the school building.*

Principal's Signature

Todd M. Kimmel *Todd M. Kimmel*

Date Signed

05-13-22

8-16-22



THE SCHOOL DISTRICT OF PHILADELPHIA

Horatio Hackett Elementary School **School-Parent Compact**

School Year 2022-2023

Revision Date:

05/13/2022

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Hackett School partnered together to develop this school-parent compact. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on May 13, 2022. Parents are encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.

Horatio Hackett Elementary School GOALS

*At least 62% of all students will attend school 95% of days or more.
At least 57% of grade 3-5 students will score proficient/advanced on the ELA PSSA
At least 58% of grade 3 students will score proficient/advanced on the ELA PSSA
At least 45% of grade 3-5 students will score proficient/advanced on the Math PSSA*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Horatio Hackett Elementary School will:

Implement the School District of Philadelphia's Core Curriculum and Planning Scheduling Timeline with fidelity. Consistent professional development will be provided to ensure that teachers are able to provide a high quality instructional program aligned to the Core Curriculum and driven by student data. As teachers meet in grade group meetings, they will analyze student data in order to differentiate instruction, and collaborate and share ideas for enrichment and research-based instructional strategies to enhance the learning environment. We utilize the following intervention program: iReady Reading and Math (Gr. K - 5). The Common Core Standards provide a consistent, clear understanding of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. The School District of Philadelphia provides a Curriculum Engine through Schoolnet that includes the Pennsylvania Core Standards, Scope and Sequence as well as a multitude of resources and interventions. Provide our culturally diverse population a positive, safe, respectful, and supportive environment where all children will gain the knowledge to become lifelong learners and model citizens. Provide parents with frequent reports on their children's progress through interim reports, report card conferences, IEP meetings, letters, phone conferences, SchoolNet, Class Dojo and daily reports on an as-needed basis.

PARENT RESPONSIBILITIES:

We, as parents, will:

See that my child is punctual and attends school regularly.

- *Support the school in its efforts to maintain a positive climate.*
- *Meet with the teacher to discuss concerns.*
- *Establish a time for homework and review it regularly.*
- *Provide a quiet, well-lighted space for study.*
- *Encourage my child's efforts and be available for questions.*
- *Stay aware of my child's learning.*
- *Read with my child and let my child see me read.*
- *Monitor the amount of television my child watches.*
- *Monitor the amount of time my child uses electronic devices.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

STUDENT RESPONSIBILITIES:

Attend school regularly.

- *Come to school each day with pens, pencils, paper, and other supplies.*
- *Complete and return homework assignments.*
- *Observe regular study hours.*
- *Conform to the code of student conduct.*
- *Do my class work and ask for help when needed.*
- *Read at least 20 minutes each night.*
- *Give my parents all school notices.*

COMMUNICATION ABOUT STUDENT LEARNING:

Horatio Hackett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Class Dojo will be the primary mode of communication. We also send home paper copies of communications that are not electronically accessible to some parents. School personnel also communicate through regular phone communication, school messenger announcements and regularly update the school website.

ACTIVITIES TO BUILD PARTNERSHIPS:

Horatio Hackett Elementary School offers ongoing events and programs to build partnerships with families.

*Provide workshops for parents to help assist with their child's academic achievement.
Hold parent-teacher conferences during which each individual child's achievement will be discussed with parents and strategies for improvement and progress monitoring will be shared.
Provide parents with opportunities to volunteer and participate in their child's class. Parents interested in volunteering and participating in classroom activities on a regular basis will sign up in the office. We will assist parents in obtaining their clearances.
We will continue our partnership with Walnut Street Theater to make community and parent connections around theatrical performances and opportunities for 3rd-5th grade students to participate in performances. We will also continue partnerships with the Kensington Soccer Club and Rock to the Future.*

Horatio Hackett Elementary School

RESUMEN de la política de participación de padres y familias

Choose Language----->

I. Spanish

Año escolar 2022-2023

Fecha de revisión:

05/13/2022

Esta NO es la Política de participación de padres y familias entera de esta escuela. Es un resumen que busca proporcionar la información básica que se encuentra en la Política. Si esto está en un idioma que no sea el inglés, ha sido traducido automáticamente por Google Translate y puede tener errores. Comuníquese con la escuela de su hijo/a si tiene preguntas sobre la información proporcionada a continuación, o para recibir una copia completa de la Política de participación de padres y familias.

Cómo desarrollamos esta política y nuestros programas de participación de padres y familiares con la entrada de los padres:

Animaremos a los padres a asistir a la reunión de aportes de los padres del título I de invierno y primavera. En estas reuniones, los padres reciben información sobre el desarrollo de actividades de participación de los padres, así como la política de participación de los padres y familiares y el compacto de los padres de la escuela. Este año, la reunión de aportes de los padres para los documentos se celebró el 13 de mayo de 2022.

- *Los padres serán invitados a asistir a las reuniones del consejo asesor escolar.*
- *Las encuestas de los padres se distribuirán para recopilar comentarios de los padres.*

Información sobre nuestra reunión anual de padres I:

Durante la noche de regreso a la escuela en el otoño, la escuela celebrará su reunión anual de padres del título I. Esto incluirá una presentación del director o designado a los padres con información sobre los requisitos del Título I Parte A, los derechos de los padres bajo la ley, los Estándares y Evaluaciones de Contenido Académico del Estado, cómo trabajar con los educadores y las formas de monitorear el progreso de los estudiantes.

Cómo puede esperar que la escuela se comuniqué con usted sobre el compromiso de los padres y la familia, así como otra información importante:

- 1) *Involucre a los padres en la planificación, revisión y mejora de la política de participación de los padres de la escuela, de una manera organizada, continua y oportuna.*
- 2) *Involucre a los padres en el desarrollo conjunto de cualquier plan de programa escolar, de una manera organizada, continua y oportuna.*
- 3) *Las reuniones de los padres se celebrarán en diferentes momentos para alentar una mayor asistencia de los padres. Todas las reuniones se anunciarán por adelantado a través de volantes, llamadas de mensajería telefónica, sitio web y dojo de clase.*
- 4) *Toda la comunicación entre la escuela y el hogar se enviará en un idioma amigable para los padres. Tenemos la capacidad de traducir documentos en múltiples idiomas en asociación con el cargo de enfrentamiento del distrito. La clase Dojo también tiene una función de "traducir" que aumenta la comunicación de los padres en los idiomas de origen.*
- 5) *La escuela enviará a casa la política de participación de padres y familiares y los padres de la escuela compactos a todas las familias en el otoño.*

Cómo desarrollamos el compacto de la escuela-crianza con la entrada de los padres:

Animaremos a los padres a asistir a la reunión de aportes de los padres del título I de invierno y primavera. En estas reuniones, los padres reciben información sobre el desarrollo de actividades de participación de los padres, así como la política de participación de los padres y familiares y el compacto de los padres de la escuela. Este año, la reunión de aportes de los padres para los documentos se celebró en 13 de mayo de 2022.

Además, brindamos oportunidades durante nuestras reuniones durante todo el año para que los padres formulen sugerencias y participen, según corresponda, en las decisiones sobre la educación de sus hijos. La escuela responderá a tales sugerencias tan pronto como sea posible.

Cómo compartimos la información del presupuesto del Título I con los padres y obtenemos la opinión de los padres sobre cómo gastar los fondos de participación de los padres del 1% del Título I:

Durante las reuniones anuales de invierno y primavera del Título I, los padres recibirán información sobre el gasto de los dólares del Título I. Se tomarán sugerencias sobre cómo gastar el 1% de los padres reservados de una manera que mejor satisfaga las necesidades de los padres y los apoye para ayudar a sus hijos en casa con el progreso académico. Este año, celebramos una reunión el 14 de febrero de 2022 para reunir aportes.

- *Invite y aliente a los padres a asistir a nuestras reuniones mensuales del consejo asesor escolar. Libros para bibliotecas de estudiantes. Compre juegos académicos, que tenga una noche de juego.*

Cómo trabajaremos con empresas y otros socios comunitarios para proporcionar recursos a las familias:

Proporcionar talleres para padres tanto en alfabetización como en matemáticas.

- *Ofrecer una variedad de actividades de transición de jardín de infantes para futuros estudiantes y sus padres. Casa abierta, café y donas con padres y estudiantes para reunirse, ayude a Headstart con la solicitud a través de la selección escolar.*
- *Pinchar la relación de la escuela con su comunidad circundante al organizar una variedad de oportunidades de día de voluntariado y eventos especiales.*
- *Talleres de ayuda para tareas*

Cómo desarrollaremos la capacidad de los padres para apoyar el éxito académico de su hijo:

Durante la noche de regreso a la escuela en el otoño, la escuela celebrará su reunión anual de padres del título I. Esto incluirá una presentación del director o designado a los padres con información sobre los requisitos del Título I Parte A, los derechos de los padres bajo la ley, los Estándares y Evaluaciones de Contenido Académico del Estado, cómo trabajar con los educadores y las formas de monitorear el progreso de los estudiantes. También desarrollaremos la capacidad de los padres para apoyar el aprendizaje de los estudiantes a través de estos métodos de comunicación:

Dojo de clase

- *Conferencias de la tarjeta de calificaciones*
- *Informes provisionales*
- *Face (participación familiar y comunitaria): talleres para padres, talleres de alfabetización, reuniones con familias*

Cómo capacitaremos al personal de la escuela con la opinión de los padres para comunicarse y trabajar con los padres como socios iguales:

Desarrollo profesional: durante el otoño o el invierno, durante uno de los días de PD del distrito se utilizará, en parte, para capacitar al personal sobre la participación efectiva de los padres y las estrategias para la comunicación de calidad con los padres. Este PD será informado por los resultados de las encuestas de padres a nivel escolar y estos resultados se compartirán con el personal en esta EP.

- *Conferencias de padres y maestros según sea necesario para discutir las necesidades individuales de los estudiantes.*

Otras formas en que apoyaremos el compromiso de los padres y la familia:

Brindaremos asistencia a las familias para comprender los temas que monitorean el éxito de los estudiantes (evaluaciones estatales y locales).

- *Proporcionaremos a las familias materiales para ayudar a los padres a trabajar con sus hijos para mejorar el rendimiento académico.*
- *Los padres tienen acceso a los libros de Chrome en la oficina principal.*
- *Los padres tienen oportunidades de ser voluntarios dentro del edificio escolar.*

Horatio Hackett Elementary School

Përmbledhje e Regullores së Angazhimit të Prindërve dhe Familjes

Choose Language----->

B. Albanian

Viti shkollor 2022-2023

Data e rishikimit:

05/13/2022

Kjo NUK është e gjithë Regullorja e Angazhimit të Prindërve dhe Familjes për këtë shkollë. Është një përmbledhje që ka për qëllim të sigurojë informacionin bazë që përmbahet në Regullore. Nëse kjo është në një gjuhë tjetër përveç anglishtes, ajo është përkthyer automatikisht nga Google Translate dhe mund të ketë gabime.

Ju lutemi kontaktoni shkollën e fëmijës tuaj nëse keni ndonjë pyetje në lidhje me informacionin e dhënë më poshtë ose për të Regulloren e plotë të Angazhimit të Prindërve dhe Familjes.

Si e zhvilluam këtë politikë dhe programet tona të angazhimit të prindërve dhe familjes me kontributin e prindërve:

Ne do t'i inkurajojmë prindërit të marrin pjesë në takimin e hyrjes prindërore të Dimrit dhe Pranverës I. Në këto takime, prindërve u jepet kontribut në zhvillimin e aktiviteteve të angazhimit të prindërve, si dhe politikën e angazhimit të prindërve dhe familjes dhe prindit të shkollës kompakt. Këtë vit, takimi i hyrjes së prindërve për dokumentet u mbajt në 13 maj 2022.

- Prindërit do të ftohën të ndjekin mbledhjet e Këshillit Këshillëdhënës të Shkollës.
- Sondazhet e prindërve do të shpërndahen për të mbledhur reagimet e prindërve.

Informacioni në lidhje me Titullin tonë Vjetor I Takimi i Prindërve:

Gjatë kthimit në natën e shkollës në vjeshtë, shkolla do të mbajë takimin e saj vjetor të titullit I. Kjo do të përfshijë një prezantim nga drejtori ose i caktuar për prindërit me informacione në lidhje me kërkesat e Titullit I Pjesa A, të drejtat e prindërve sipas ligjit, standardet dhe vlerësimet e përmbajtjes akademike të shtetit, si të punojnë me arsimtarët dhe mënyrat për të monitoruar përparimin e studentëve.

Si mund të prisni që shkolla të komunikojë me ju për angazhimin e prindërve dhe familjes, si dhe informacione të tjera të rëndësishme:

- 1) Përfshini prindërit në planifikimin, rishikimin dhe përmirësimin e politikës së përfshirjes së prindërve të shkollës, në një mënyrë të organizuar, të vazhdueshme dhe në kohë.
- 2) Përfshini prindërit në zhvillimin e përbashkët të çdo plani të programit në të gjithë shkollën, në një mënyrë të organizuar, të vazhdueshme dhe në kohë.
- 3) Takimet e prindërve do të mbahen në periudha të ndryshme për të inkurajuar rritjen e pjesëmarrjes së prindërve. Të gjitha takimet do të reklamohen paraprakisht përmes fletushkave, thirrjeve të të dërguarit në telefon, faqes së internetit dhe dojo të klasës.
- 4) E gjithë komunikimi midis shkollës dhe shtëpisë do të dërgohet në gjuhë miqësore me prindërit. Ne kemi aftësinë për të përkthyer dokumente në gjuhë të shumta në partneritet me rrethin Face Office. Class Dojo gjithashtu ka një funksion "përkthimi" që rrit komunikimin e prindërve në gjuhët shtëpiake.
- 5) Shkolla do të dërgojë në shtëpi politikën e angazhimit të prindërve dhe familjes dhe prindit të shkollës kompakt për të gjitha familjet në vjeshtë.

Si e zhvilluam kompaktin e prindërve të shkollës me kontributin e prindërve:

Ne do t'i inkurajojmë prindërit të marrin pjesë në takimin e hyrjes prindërore të Dimrit dhe Pranverës I. Në këto takime, prindërve u jepet kontribut në zhvillimin e aktiviteteve të angazhimit të prindërve, si dhe politikën e angazhimit të prindërve dhe familjes dhe prindit të shkollës kompakt. Këtë vit, u mbajt takimi i hyrjes së prindërve për dokumentet

13 maj 2022.

Për më tepër, ne ofrojmë mundësi gjatë takimeve tona gjatë gjithë vitit që prindërit të formulojnë sugjerime, dhe të marrin pjesë, sipas rastit, në vendimet në lidhje me edukimin e fëmijëve të tyre. Shkolla do t'i përgjigjet çdo sugjerimi të tillë sa më shpejt që praktikisht të jetë e mundur.

Si e ndajmë informacionin e buxhetit të titullit I me prindërit dhe marrim kontributin e prindërve se si të shpenzoni fondet e angazhimit të prindërve 1% të Titullit I:

Gjatë takimeve vjetore të Titullit I Dimrit dhe Pranverës, prindërve do t'u jepet kontribut në shpenzimet e Dollarëve të Titullit I. Do të merren sugjerime se si të shpenzoni 1% prindin e lënë mënjanë në një mënyrë që plotëson më së miri nevojat e prindërve dhe i mbështet ata për të ndihmuar fëmijën e tyre në shtëpi me përparim akademik. Këtë vit, ne mbajtm një takim më 14 shkurt 2022 për të mbledhur kontribut.

• Fto dhe inkurajoni prindërit të marrin pjesë në mbledhjet tona mujore të Këshillit Këshillëdhënës të Shkollës. Libra për bibliotekat e studentëve. Bleni lojëra akademike, keni një natë lojë.

Si do të punojmë me bizneset dhe partnerët e tjerë të komunitetit për të siguruar burime për familjet:

Sigurimi i punëtorive të prindërve si në shkrim -lexim ashtu edhe në matematikë.

- *Ofrimi i një larmie aktiviteteve në tranzicionin e kopshtit për studentët e ardhshëm dhe prindërit e tyre. Shtëpi e hapur, kafë dhe donuts me prindërit dhe studentët për t'u takuar, të ndihmojnë në mënyrë të duhur për të aplikuar përmes zgjedhjes së shkollës.*
- *Bridimi i marrëdhënies së shkollës me komunitetin e saj përreth duke pritur një larmi mundësish të ditës vullnetare dhe ngjarje të veçanta.*
- *Detyrat e shtëpisë ndihmojnë punëtoritë*

Si do të ndërtojmë aftësinë e prindërve për të mbështetur suksesin akademik të fëmijës tuaj:

Gjatë kthimit në natën e shkollës në vjeshtë, shkolla do të mbajë takimin e saj vjetor të titullit I. Kjo do të përfshijë një prezantim nga drejtori ose i caktuar për prindërit me informacione në lidhje me kërkesat e Titullit I Pjesa A, të drejtat e prindërve sipas ligjit, standardet dhe vlerësimet e përmbajtjes akademike të shtetit, si të punojnë me arsimtarët dhe mënyrat për të monitoruar përparimin e studentëve. Ne gjithashtu do të ndërtojmë aftësi të prindërve për të mbështetur mësimin e studentëve përmes këtyre metodave të komunikimit:

Klasa Dojo

- *Raportoni konferencat e kartave*
- *Raporte të përkohshme*
- *Face (Angazhimi i Familjes dhe Komunitetit): Punëtoritë e prindërve, punëtoritë e shkrim -leximit, takimet me familjet*

Si do ta trajnojmë stafin e shkollës me kontributin e prindërve për të komunikuar dhe punuar me prindërit si partnerë të barabartë:

Zhvillimi profesional- Gjatë vjeshtës ose dimrit, gjatë një prej ditëve të PD të rrethit do të përdoret, pjesërisht, për të trajnuar stafin për angazhimin efektiv të prindërve dhe strategjitë për komunikim cilësor me prindërit. Kjo PD do të informohet nga rezultatet e sondazheve të prindërve të nivelit shkollor dhe këto rezultate do të ndahen me stafin në këtë PD.

Conferences Konferenca prind-mësuese sipas nevojës për të diskutuar nevojat e studentëve individualë.

Mënyra të tjera ne do të mbështesim angazhimin e prindërve dhe familjes:

Ne do të ofrojmë ndihmë për familjet për të kuptuar tema që monitorojnë suksesin e studentëve (vlerësimet shtetërore dhe lokale).

- *Ne do t'u ofrojmë familjeve materiale për t'i ndihmuar prindërit të punojnë me fëmijët e tyre për të përmirësuar arritjet akademike.*
- *Prindërit kanë qasje në librat Chrome në zyrën kryesore.*
- *Prindërit kanë mundësi të bëhen vullnetarë brenda ndërtesës së shkollës.*



THE SCHOOL DISTRICT OF PHILADELPHIA

Horatio Hackett Elementary School **Acuerdo entre la escuela y los padres**

Choose Language----->

I. Spanish

Año escolar 2022-23

Fecha de revisión:

05/13/2022

Estimados padres/encargados:

ELABORADO EN CONJUNTO

Los padres, los estudiantes y el personal de Hackett School se asociaron juntos para desarrollar este compacto de la escuela. Los maestros sugirieron estrategias de aprendizaje en el hogar, los padres agregaron información sobre los tipos de apoyo que necesitaban y los estudiantes nos dijeron que les ayudaría a aprender. Se alienta a los padres a asistir a las reuniones de revisión anuales celebradas en la primavera cada año para revisar el compacto y hacer sugerencias basadas en las necesidades de los estudiantes y los objetivos de mejora escolar. Este año, la reunión de aportes de los padres se celebró el 13 de mayo de 2022. Se alienta a los padres a participar en la encuesta de participación familiar de la escuela que también se utiliza como herramienta para recopilar comentarios de los padres sobre los programas actuales del Título I, las políticas y la participación familiar.

Para comprender mejor cómo esta colaboración puede beneficiar a su hijo/a, primero es importante entender las metas del Distrito y de la escuela para el rendimiento académico estudiantil.

Los objetivos y las condiciones necesarias actualizados de la Junta de Educación están disponibles ahora en el sitio web del Distrito Escolar en www.philasd.org

Horatio Hackett Elementary School OBJETIVOS

*Al menos el 62% de todos los estudiantes asistirán a la escuela el 95% de los días o más.
Al menos el 57% de los estudiantes de Grado 3-5 obtendrán competencia/avanzado en la ELA PSSA
Al menos el 58% de los estudiantes de Grado 3 obtendrán competencia/avanzado en la ELA PSSA
Al menos el 45% de los estudiantes de Grado 3-5 obtendrán competencia/avanzado en el PSSA de matemáticas*

Para ayudar a su hijo/a a cumplir con las metas del Distrito y de la escuela, la escuela, usted y su hijo/a trabajarán juntos:

RESPONSABILIDADES DE LA ESCUELA/LOS MAESTROS:

Horatio Hackett Elementary School will:

Implemente el currículo principal del Distrito Escolar de Filadelfia y la línea de tiempo de programación de planificación con fidelidad. Se proporcionará un desarrollo profesional constante para garantizar que los maestros puedan proporcionar un programa de instrucción de alta calidad alineado con el plan de estudios central y impulsado por los datos de los estudiantes. A medida que los maestros se reúnen en las reuniones grupales de grado, analizarán los datos de los estudiantes para diferenciar la instrucción, colaborar y compartir ideas para el enriquecimiento y las estrategias de instrucción basadas en la investigación para mejorar el entorno de aprendizaje. Utilizamos el siguiente programa de intervención: Ready Ready y Math (Gr. K - 5). Los estándares básicos comunes proporcionan una comprensión clara y consistente de lo que se espera que los estudiantes aprendan. Los estándares están diseñados para ser robustos y relevantes para el mundo real, lo que refleja el conocimiento y las habilidades que nuestros jóvenes necesitan para el éxito en la universidad y las carreras. El Distrito Escolar de Filadelfia proporciona un motor curricular a través de Schoolnet que incluye los estándares, alcance y secuencia básicos de Pensilvania, así como una multitud de recursos e intervenciones. Proporcione a nuestra población culturalmente diversa un entorno positivo, seguro, respetuoso y de apoyo donde todos los niños obtendrán el conocimiento para convertirse en aprendices de por vida y ciudadanos modelos. Proporcione a los padres informes frecuentes sobre el progreso de sus hijos a través de informes provisionales, conferencias de boletín de calificaciones, reuniones de IEP, cartas, conferencias telefónicas, Schoolnet, clase dojo e informes diarios según lo sea necesario.

RESPONSABILIDADES DE LOS PADRES:

Vea que mi hijo es puntual y asiste a la escuela regularmente.

- *Apoye a la escuela en sus esfuerzos para mantener un clima positivo.*
- *Reúnanse con el maestro para discutir las preocupaciones.*
- *Establezca un tiempo para la tarea y revíselo regularmente.*
- *Proporcione un espacio tranquilo y bien iluminado para el estudio.*
- *Fomentar los esfuerzos de mi hijo y estar disponible para preguntas.*
- *Manténgase consciente del aprendizaje de mi hijo.*
- *Lea con mi hijo y deja que mi hijo me vea leer.*
- *Monitoree la cantidad de televisión que ve mi hijo.*
- *Monitorear la cantidad de tiempo que mi hijo usa dispositivos electrónicos.*
- *Mantenerse informado sobre la educación de mi hijo y comunicarse con la escuela leyendo rápidamente todos los avisos de la escuela o del distrito escolar recibido por mi hijo o por correo y respuesta, según corresponda.*

RESPONSABILIDADES DE LOS ESTUDIANTES:

Asista a la escuela regularmente.

- *Ven a la escuela todos los días con bolígrafos, lápices, papel y otros suministros.*
- *Complete y devuelva las tareas.*
- *Observe las horas de estudio regulares.*
- *Conformar con el código de conducta del estudiante.*
- *Haga mi trabajo de clase y solicite ayuda cuando sea necesario.*
- *Lea al menos 20 minutos cada noche.*
- *Dé a mis padres todos los avisos de la escuela.*

COMUNICACIÓN SOBRE EL APRENDIZAJE DEL ESTUDIANTE:

Horatio Hackett Elementary School se compromete a tener una comunicación recíproca frecuente con las familias sobre el aprendizaje de los niños. Estas son algunas de las formas de comunicación que puede esperar de nosotros:

*La clase Dojo será el modo principal de comunicación. También enviamos copias de comunicaciones a casa que no son accesibles electrónicamente para algunos padres.
El personal escolar también se comunica a través de la comunicación telefónica regular; los anuncios de mensajeros escolares y actualiza regularmente el sitio web de la escuela.*

ACTIVIDADES DE COLABORACIÓN:

Horatio Hackett Elementary School ofrece eventos y programas de forma regular para crear una colaboración con las familias.

*Proporcione talleres para que los padres ayuden a ayudar con el logro académico de sus hijos.
Conferencias de padres y maestros durante las cuales se discutirá el logro de cada niño individual con los padres y s
Brinde a los padres oportunidades para ser voluntario y participar en la clase de sus hijos. Los padres interesados e
Continuaremos nuestra asociación con Walnut Street Theatre para hacer conexiones comunitarias y de padres en to*