



THE SCHOOL DISTRICT OF PHILADELPHIA

Horatio Hackett Elementary School **School-Parent Compact**

School Year 2021-2022

Revision Date:
05/12/2021

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Hackett School partnered together to develop this school-parent compact. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. This year, the parent input meeting was held on May 12, 2021. Parents are encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Horatio Hackett Elementary School GOALS

*At least 60% of students will attend 95% of days or more.
70% of Kindergarteners (LNF), 60% of first (NWF), second (ORF), third (ORF), fourth (ORF) and fifth (ORF) grade students will score at grade level (40th percentile) by the Spring aimswebPlus assessment.
80% of students will demonstrate one year of growth through a comparison of Q1 and Q4 independent reading levels.
At least 50% of students will score at Proficient or Advanced on the ELA and Math PSSA.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Horatio Hackett Elementary School will:

Implement the School District of Philadelphia's Core Curriculum and Planning Scheduling Timeline with fidelity. Consistent professional development will be provided to ensure that teachers are able to provide a high quality instructional program aligned to the Core Curriculum and driven by student data. As teachers meet in grade group meetings, they will analyze student data in order to differentiate instruction, and collaborate and share ideas for enrichment and research-based instructional strategies to enhance the learning environment. We utilize the following intervention program: iReady Reading (Gr. K-2) and iReady Math (Gr. 3 - 5). The Common Core Standards provide a consistent, clear understanding of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. The School District of Philadelphia provides a Curriculum Engine through Schoolnet that includes the Pennsylvania Core Standards, Scope and Sequence as well as a multitude of resources and interventions.

Provide our culturally diverse population a positive, safe, respectful, and supportive environment where all children will gain the knowledge to become lifelong learners and model citizens.

Provide parents with frequent reports on their children's progress through interim reports, report card conferences, IEP meetings, letters, phone conferences, SchoolNet, Class Dojo and daily reports on an as-needed basis.

PARENT RESPONSIBILITIES:

We, as parents, will:

See that my child is punctual and attends school regularly.

- *Support the school in its efforts to maintain a positive climate.*
- *Meet with the teacher to discuss concerns.*
- *Establish a time for homework and review it regularly.*
- *Provide a quiet, well-lighted space for study.*
- *Encourage my child's efforts and be available for questions.*
- *Stay aware of my child's learning.*
- *Read with my child and let my child see me read.*
- *Monitor the amount of television my child watches.*
- *Monitor the amount of time my child uses electronic devices.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

STUDENT RESPONSIBILITIES:

Attend school regularly.

- *Come to school each day with pens, pencils, paper, and other supplies.*
- *Complete and return homework assignments.*
- *Observe regular study hours.*
- *Conform to the code of student conduct.*
- *Do my class work and ask for help when needed.*
- *Read at least 20 minutes each night.*
- *Give my parents all school notices.*

COMMUNICATION ABOUT STUDENT LEARNING:

Horatio Hackett Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

*Class Dojo will be the primary mode of communication. We also send home paper copies of communications that are not electronically accessible to some parents.
School personnel also communicate through regular phone communication, school messenger announcements and regularly update the school website.*

ACTIVITIES TO BUILD PARTNERSHIPS:

Horatio Hackett Elementary School offers ongoing events and programs to build partnerships with families.

*Provide workshops for parents to help assist with their child's academic achievement.
Hold parent-teacher conferences during which each individual child's achievement will be discussed with parents and strategies for improvement and progress monitoring will be shared.
Provide parents with opportunities to volunteer and participate in their child's class. Parents interested in volunteering and participating in classroom activities on a regular basis will sign up in the office. We will assist parents in obtaining their clearances.
We will continue our partnership with Walnut Street Theater to make community and parent connections around theatrical performances and opportunities for 3rd-5th grade students to participate in performances.*