



Horatio B. Hackett School

School-Parent Compact

***2018-2019 School Year
Revision Date 03/16/2018***

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Hackett School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

H. B. Hackett School GOALS:

1. At least 70% of Kindergarten students and 50% (17-18: 1st Grade - 66%, 2nd Grade - 59%) of 1st and 2nd grade students will score at target by the Spring AIMSweb assessment.

2. At least 60% (17-18: 76%) of Kindergarten students and 75% (17-18: 85%) of 1st and 2nd grade students will make at least one year's worth of growth, as evidenced by their independent reading level from Q1 to Q4.
3. No more than 25% (17-18: 14%) of 3rd-5th grade students will score below basic on the 3rd-5th Grade PSSA-ELA assessment.
4. No more than 25% (17-18: 23%) of 3rd grade students will score below basic on the 3rd-5th Grade PSSA-Math assessment.
5. 100% of teachers will reach the 90% positive points as measured by the monthly Class Dojo Classroom report.
6. At least 50% (17-18: 54%) of students will attend 95% of days or more.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

H.B Hackett School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

H.B. Hackett School will implement the School District of Philadelphia's Core Curriculum and Planning Scheduling Timeline with fidelity. Consistent professional development will be provided to ensure that teachers are able to provide a high quality instructional program aligned to the Core Curriculum and driven by student data. As teachers meet in grade group meetings, they will analyze student data in order to differentiate instruction, and collaborate and share ideas for enrichment and research-based instructional strategies to enhance the learning environment. We utilize the following intervention program: Lexia (Gr. K-5) and iReady Math online math intervention program, for 1st-5th grade students. The Common Core Standards provide a consistent, clear understanding of what students are expected to learn. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. The School District of Philadelphia provides a Curriculum Engine through Schoolnet that includes the Pennsylvania Core Standards, Scope and Sequence as well as a multitude of resources. Additionally, Hackett School uses resources as listed below:

- Pearson Envision 2.0 is used in grades kindergarten through five (Math)
- Pearson readyGen Literacy Program is used in grades K-5
- Lexia supplemental, web-based reading program for students in grades Kindergarten through five.
- iReady Math, web- based math program for students in first through fifth grades.
- Achieve3000 web-based reading program for students who complete Lexia.

- In addition to the materials listed, teachers will use various supplemental resources found in the Curriculum Engine and in other resources

H. B. Hackett School is committed to providing our culturally diverse population a positive, safe, respectful, and supportive environment where all children will gain the knowledge to become life-long learners and model citizens.

H. B Hackett School will Provide workshops for parents to help them assist their children with academic achievement.

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those conferences will be held:

November 7-9, 2018
February 13-15, 2019
April 15-17, 2019

2. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:

Interim reports, report card conferences, IEP meetings, letters, phone conferences, SchoolNet, Class Dojo and daily reports on an as-needed basis.

3. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

During report card conferences and before, during, and after school by appointment.

4. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

Parents interested in volunteering and participating in classroom activities on a regular basis will sign up in the office. We will assist parents in obtaining their clearances when needed.

PARENT RESPONSIBILITIES:

We, as parents, will support our children’s learning in the following ways:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain positive climate.
- Meet with the teacher to discuss concerns.
- Establish a time for homework and review it regularly.
- Provide a quiet, well-lighted space for study.
- Encourage my child’s efforts and be available for questions.
- Stay aware of my child’s learning.
- Read with my child and let my child see me read.

- Monitor the amount of television my child watches.
- Monitor the amount of time my child uses electronic devices.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.]

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly.
- Come to school each day with pens, pencils, paper, and other supplies.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to the code of student conduct.
- Do my class work and ask for help when needed.
- Read at least 20 minutes each night.
- Give my parents all school notices.

COMMUNICATION ABOUT STUDENT LEARNING:

H.B. Hackett School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

The H. B. Hackett School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

ACTIVITIES TO BUILD PARTNERSHIPS:

H.B. Hackett offers ongoing events and programs to build partnerships with families.

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the H. B. Hackett School will:

1. Notify parents of the school's participation in the district's Early Literacy Initiative Program operating within the school.
2. Work with the School District of Philadelphia in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the School District of Philadelphia to ensure that a copy of the State Education Agency's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.